

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	K.L.E. Society's Shri Shivayogi Murughendra Swamiji Arta, Science and Commerce College,Athani
1.2 Address Line 1	Satti Road, Athani
Address Line 2	Satti Road, Athani
City/Town	Athani
State	Karnataka
Pin Code	591 304
Institution e-mail address	ssmsatn@gmail.com
Contact Nos.	08289-251173
Name of the Head of the Institution:	Prof. B.R.Kantikar
Tel. No. with STD Code:	08289-252526

Mobile:

9611866671

Name of the IQAC Co-ordinator:

Prof. H.I.Badiger

Mobile:

9448341786

IQAC e-mail address:

bhalappa@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

KACOGN10960

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/53/RAR/26 dt. 04.09.2010(Annexure-I)

1.5 Website address:

www.klessmscollege.com

Web-link of the AQAR:

www.klessmscollege.com/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70-75	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.59	2010	2015
3	3 <sup>rd</sup> Cycle	B <sup>++</sup>	2.80	2016	2021
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/08/2004

## 1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 15/09/2012
- ii. AQAR 2011-12 submitted to NAAC on 29/09/2012
- iii. AQAR 2012-13 submitted to NAAC on 03/10/2013
- iv. AQAR 2013-14 submitted to NAAC on 28.10.2014
- v. AQAR 2014-15 submitted to NAAC on 01.09.2015
- vi. AQAR 2015-16 submitted to NAAC on 01.09.2015

## 1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>		<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban		Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI(Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University,  
Belagavi.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Biotechnology & English Speaking Course

**2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="19"/> Faculty <input type="text" value="10"/>
Non-Teaching Staff Students	<input type="text" value="05"/> Alumni <input type="text" value="02"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input 111="" 498="" 574="" 593"="" data-label="Section-Header" type="text" value="---&lt;/input&gt;&lt;/td&gt; &lt;/tr&gt; &lt;/table&gt; &lt;/div&gt; &lt;div data-bbox="/> 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="02"/>	International	<input type="text" value="-"/>	National	<input type="text" value="01"/>	State	<input type="text" value="--"/>	Institution Level	<input type="text" value="01"/>
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(ii) Themes

- Entrepreneurship & House-hold chemicals
- Change in natural calamities & impacts

## 2.14 Significant Activities and contributions made by IQAC

- |  |
|--|
| <ul style="list-style-type: none"> <li>➤ Entrepreneurship skill</li> <li>➤ UGC Sponsored national seminar on Change in natural calamities &amp; impacts</li> </ul> |
|--|

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>➤ Workshop on Entrepreneurship</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self employability skills</li> <li>➤ Providing the basic knowledge of Entrepreneurship</li> <li>➤ Encouragement of younger generation to start new small scale industries.</li> <li>➤ To boost self confidence and motivating younger graduate towards industrial oriented attitude.</li> </ul>
<ul style="list-style-type: none"> <li>➤ UGC Sponsored national seminar on Change in natural calamities &amp; impacts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Basic knowledge on climate and weather changes</li> <li>➤ Creating scientific temper in space physics</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.: (**Annexure-II**)

2.15 Whether the AQAR was placed in statutory body Yes

Management  Syndicate  Any other body

Provide the details of the action taken

All the activities of the institution are organised as per the calendar of events and IQAC action plan.
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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	02	02	-	02
Diploma	02	02	-	02
Certificate	34	05	-	02
Others	-	-	-	-
<b>Total</b>	41	09	-	06
Interdisciplinary	01	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\*Alumni (On all aspects)

Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, By the affiliating university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	08	10	-	-

2.2 No. of permanent faculty with Ph.D.

07
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	18	-	-	-	-	-	-	-	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

18
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2.5 Faculty participation in seminars , workshops , conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	28	02
Presented papers	03	03	02
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |   |
|---|
| <ul style="list-style-type: none"> <li>➤ Use of ICT</li> <li>➤ Class seminars</li> <li>➤ Group discussions</li> <li>➤ Projects</li> <li>➤ Study tours and field visits</li> </ul> |
|---|

2.7 Total No. of actual teaching days during this academic year

192 days
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- University evaluation policy offered
- Revaluation system offered as per direction of RCU , Belagavi
- Provision of getting the photo copy of answer sheets
- Semester end examination offered as per RCU, Belagavi
- Examination reforms offered as per RCU, Belagavi

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	01	-
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2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	96	71.88	20.83	04.17	-	95.88
B.Sc	93	62.37	31.18	01.08	-	94.62
B.Com	88	45.45	10.23	-	30.68	86.36

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Academic calendar of the year
- Teaching plans of all subjects
- Evaluation policy
- Maintenance of mentor system
- College handbooks
- Examination schedules
- Induction analysis
- Parent –Teacher’s meeting & alumni meeting
- Student’s Counselling
- Remedial classes
- Awards to the meritorious
- Endowment cash prizes, alumni association cash prizes & scholarships
- Felicitation to outstanding achievers

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	17	02	15
Technical Staff	01	-	-	-

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouragement of faculty improvement programmes such as Ph.D , M.Phil , Major/Minor Research projects
- Encouragement of faculty to organise national / state level seminars/workshops etc
- Encouragement of faculty to participate in national / state level seminars /conference etc
- Encouragement of teacher's & students to participate in workshops
- Encouragement of faculty to attend the training refresher courses , orientation courses .

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	01	-	05
Outlay in Rs. Lakhs	5.69	0.525	-	-

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	-	05	-
e-Journals	-	-	-
Conference proceedings	-	03	-

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects :	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored :	-	-	-	-
Projects sponsored by the University/ College :	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify) seminars & workshops	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

## 3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

## 3.10 Revenue generated through consultancy

## 3.11 No. of conferences/seminars/ workshops organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	01
Sponsoring agencies	-	UGC	-	-	CEDOK

## 3.12 No. of faculty served as experts, chairpersons or resource persons

## 3.13 No. of collaborations

International

National

Any other

## 3.14 No. of linkages created during this year

## 3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

## 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-	-	-	02	-	01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03
-

3.19 No. of Ph.D. awarded by faculty from the Institution

-
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	55	State level	06
National level	02	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	02	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	01
National level	-	International level	-

## 3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="08"/>	Any other <input type="text" value="14"/>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swacchata Andolana
- Right to Information act
- Youth awareness programme
- Health awareness
- Service to the visually impaired
- Socio-economic survey
- Vanamahotsava
- Cattle check-up
- Blood donation
- Human rights and superstitions
- AIDS Awareness
- Banana cultivation

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 acres	-	-	33
Class rooms	20	-	-	20
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	38.03	0.35	UGC	38.38
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- New version computers added
- Addition of New version Xerox Machine
- Addition of Printers
- Addition of e-journals and e-books
- Addition of new CDs

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44339	25,12,314	1287	2,35,973	45626	27,48,287
Reference Books	5499	4,12,657	119	31,560	5618	4,44,217
e-Books	80409	2,500	-	-	80409	2,500
Journals	12	9,400	11	9,400	11	9,400
e-Journals	3828	2,500	-	-	3828	2,500
Digital Database	01	1,42,444	-	-	01	1,42,444
CD & Video	61	13,125	-	-	61	13,125
Others (Papers & Magazines)	29	26,437	32	23,128	32	23,128

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	01	73	03	01	10	19	44
Added	-	-	-	-	-	-	-	-
Total	73	01	73	03	01	10	19	44

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

➤ Training to teaching and non-teaching staff
➤ Computer training to office staff
➤ Licensed softwares
➤ Thin clients in computer labs
➤ CCTV
➤ Digital PA system
➤ E-Lib software

## 4.6 Amount spent on maintenance in lakhs:

i) ICT	1.86
ii) Campus Infrastructure and facilities	9.29
iii) Equipments	0.41
iv) Others	0.04
<b>Total:</b>	<b>11.60</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Introduction of new courses
- Innovative methods of teaching
- Mentor system
- Training for competitive exams
- Projects and consultancy services
- Certificate courses
- Extension activities

#### 5.2 Efforts made by the institution for tracking the progression

- COP and certificate courses
- Workshops on entrepreneurship
- Guest lectures on skill enhancement
- Felicitation and prizes to the achievers
- Special dietary facility for sports persons
- Participation in cultural activities
- Attending seminars and workshops

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
871	-	-	-

#### (b) No. of students outside the state

03
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#### (c) No. of international students

-
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Men	No	%	Women	No	%
	491	56.37		380	43.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
67	74	10	748	06	905	23	65	11	769	03	871

Demand ratio:1:1

Dropout %: 1.15%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Training programme for competitive exams
- Skill enhancement and career orientation programme
- Guest lectures on PD and CS
- Guest lecture on defence services
- Training to face the interview

No. of students beneficiaries

240

## 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	55

## 5.6 Details of student counselling and career guidance

- A lecture on PD and CS
- A training programme on IAS, KAS & other exams
- A guest lecture on employability, higher education and IT exams
- Skill enhancement & career orientation by UEIGB, KUD

No. of students benefitted

240

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	55	28	-

## 5.8 Details of gender sensitization programmes

- A guest lecture on health awareness for women
- International Women's day
- Illegal transport of women and children
- Guest lecture on anti-sexual harassment

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	11,345
Financial support from government	318	9,31,271
Financial support from other sources	12	14,874
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Sanitary instruments

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION:- “Upliftment of youth through quality evaluation, promotion and sustenance”**

**MISSION:- “Upliftment of youth’s talent, skill, self-confidence and competence through quality development to face the global challenges”**

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum designed & developed by Rani Channamma University Belagavi, adopted.
- Add-on programmes like COP in English & bio-technology are offered.
- Mentor system to wards
- Feedback from students, stake holders, management & alumni is collected

6.3.2 Teaching and Learning

- ICT methods of teaching
- Teaching through smart board
- Study tours and field visits
- Workshops and seminars
- Guest lectures
- Projects
- Assignments
- Group discussions

### 6.3.3 Examination and Evaluation

- IA tests and Semester end examinations
- MCQs and FAQs are supplied
- Model question papers solved

### 6.3.4 Research and Development

- 06 MRPs completed
- 01 MRP ongoing
- 05 MRP proposals submitted

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- LCD enabled classrooms
- Smart room
- E-library
- Addition of books, e-journals and CDs
- Sanitary block for boys

### 6.3.6 Human Resource Management

- Participation of staff in seminar/workshops/conferences
- Participation of staff in RC/OC
- ICT training for teaching and non-teaching staff
- Participation of non-teaching staff in training programmes
- To undertake MRPs/Ph.D./M.Phil.

### 6.3.7 Faculty and Staff recruitment

- 02 administrative staff recruited

### 6.3.8 Industry Interaction / Collaboration

- Kannada research institute, Dharwad
- Jetking hardware and networking system, Belagavi
- UEIGB, Karnatak University, Dharwad
- SBI Athani
- Bendre trust, Dharwad
- Deshoande foundation. Hubballi

## 6.3.9 Admission of Students

- |  |
|--|
| <ul style="list-style-type: none"> <li>➤ Admissions are as per the norms of affiliating university</li> <li>➤ Management information system</li> </ul> |
|--|

## 6.4 Welfare schemes for

Teaching	Vaidyashree Health cards
Non teaching	Vaidyashree Health cards
Students	Vaidyashree Health cards

- Placement cell
- Career & counselling cell
- Women Empowerment cell
- CEDOK, Entrepreneurship
- MSMEDI, Hubballi
- Endowment & alumni cash prizes
- Financial assistance to the blind & physically challenged students
- Financial assistance to outstanding students in academics, sports & others
- Govt. & private scholarships like for SC/ST, OBC, Minority, Physically challenged, TMC, Jindal, DST etc.
- Coaching classes for IAS, IPS, KAS & other competitive examinations
- JETKING Hardware & Networking System.

6.5 Total corpus fund generated

3,69,500

6.6 Whether annual financial audit has been done Yes



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC, RCU Belagavi	Yes	AAA and GA
Administrative	Yes	Tenzing & Co. CA, Belagavi	Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester End Examinations are conducted as per the scheduled time-table
- Timely announcement of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Financial support to the student's in terms of books & cash prizes.
- Facilities of Brail materials & cash prizes for physically challenged students.
- Financial support for poor & needy students
- Felicitation to the Ph.D. & M. Phil. Awardees, retired & outstanding teachers
- Felicitation to the outstanding students in academic , co-curricular & extracurricular activities
- Financial assistance to construct sanitary blocks for boys

6.12 Activities and support from the Parent – Teacher Association

- Mentor system
- Feedback
- Consultancy & extension activities

6.13 Development programmes for support staff

- ICT training for the support staff
- Training programme for the support staff

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of green campus by plantation
- Maintenance of medicinal garden
- Maintenance of aquatic plants
- Rain water harvesting
- Use of solar street lights
- Green auditing programme in campus
- Organise environmental awareness programmes
- Every Thursday of the week is celebrated as “Vehicle Free day”.
- E-waste management
- Hazardous waste management

### Criterion – VII

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- ICT enabled teaching
- Swacchata Andolana
- Right to Education
- Right to Information act
- Health awareness
- Service to the visually impaired
- Vote casting awareness
- Socio-economic survey
- Vanamahotsava
- Blood donation
- Maintenance of green campus by plantation
- Maintenance of medicinal garden
- Maintenance of aquatic plants
- Rain water harvesting
- Use of solar street lights
- Green auditing programme in campus
- Organise environmental awareness programmes
- Every Thursday of the week is celebrated as “Vehicle Free day”.
- E-waste management
- Hazardous waste management



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities of the institution are organised as per the calendar of events and IQAC action plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Eco-friendly campus
- Fostering social responsibility

**(Annexure III & IV)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Celebration of world ozone day
- World environment health day
- Vermicomposting
- Maintenance of green campus by plantation
- Maintenance of medicinal garden
- Maintenance of aquatic plants
- Rain water harvesting
- Use of solar street lights
- Green auditing programme in campus
- Organise environmental awareness programmes
- Every Thursday of the week is celebrated as "Vehicle Free day".
- E-waste management
- Hazardous waste management
- Awareness on change in natural calamities & impacts

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

**Strengths:**

- Well qualified, experienced and committed teachers including youth.
- Adequate infrastructure facilities.
- A very efficient and helpful management.
- Participatory system of governance is strengthened by decentralizing the administrative system.
- Institution friendly stakeholder relationship.
- Learner centric teaching with ICT.
- Mentor system is strengthened.
- Good number of Ph.D./M.Phil. Holders with on-going research.
- More number of on-going MRPs with many new proposals submitted.
- Faculty and students involved in many publications and consultancy services.
- Automated office and library.
- Well secured campus with CCTVs.
- Enhanced participation of students in in-house and out-house activities.
- Increased budget allocation for the academic activities.
- Many MoUs, linkages and collaborations.
- Excellent examination results and a good number of students securing 100/100.
- Regular training for competitive exams, campus drives and entrepreneurship programmes.
- Excellency of students in Zonal/Inter-Zonal/Inter-University/State/National level youth fests and sports.
- A good number of University Blues.
- Active human resource development by organizing workshops/seminars/conferences and training programmes.
- Increased resources for infrastructure development by alumni association.
- Very good number of outreach programmes to enhance social responsibility.
- Increase in the student strength with more number of girls.
- Well-equipped laboratories with modern instruments.
- Uninterrupted internet facility and wife enabled campus.
- Excellent sports and athletics infrastructure.

- Increased number of scholarships and free ships.
- Student friendly office and administrative staff.
- Eco-friendly campus with biodiversity and lush green garden.
- Solar energy lights and water harvesting system.
- Regular study tours and field visits.
- Unlimited water resources with two bore wells.
- Women's hostel with adequate facilities.
- Disciplined campus with spiritual values.

**Weaknesses:**

- Declining recruitment of aided teaching and non-teaching staff by the government.
- Inconsistent quality development due to more dependence on unaided staff.

**Opportunities:**

- To introduce PG Courses.
- To increase COP, Certificate and market driven courses.
- To enhance placement opportunities.
- To increase the number of publications and books.
- To increase the number of state/national/international seminars/conferences.

**Challenges:**

- Improving communication skill of students.
- Pirated free software zone.
- Increased number of educational institutions in the surrounding areas.

**8. Plans of institution for next year**

- To introduce PG Courses.
- To increase COP, Certificate and market driven courses.
- To enhance placement opportunities.
- To increase the number of publications and books.
- To increase the number of state/national/international seminars/conferences.
- To increase the number of MRPs.
- To increase the number of classrooms and laboratories.
- To increase ICT enabled classrooms.

**Name: Prof. H. I. Badiger**

**Name : Prof. B. R. Kantikar**

**Sd/-**

**Signature of the Coordinator, IQAC**

**Sd/-**

**Principal**

**Signature of the Chairperson, IQAC**

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## Annexure-I



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

---

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*K. B. E. Society's  
Shri Shivayogi Murughendra Swamiji College  
Athani, Dist. Belgaum, affiliated to Karnatak University, Karnataka as*

*Accredited*

*with CGPA of 2.59 on four point scale  
at B grade  
valid up to September 03, 2015*

*Date : September 04, 2010*


  
Director
 

EC/53/RAR/26

## Annexure-II

**K.L.E.SOCIETY'S**  
**Shri.Shivayogi Murughendra Swamiji College, Athani-591 304**  
**CALENDER OF EVENTS (Semester System) 2015-16**

<b>Odd Semester (I,III &amp; V :2015-16)</b>	: 15-06-2015 to 17-10-2015 (19 Weeks 133 Days)
<b>Mid Term Vacation, Exam.&amp; Valuation:</b>	: 19-10-2015 to 06-12-2015 (7 Weeks 49 Days)
<b>Even Semester (II,IV &amp; VI :2015-16)</b>	: 07-12-2015 to 07-04-2016 (17 Weeks 114 Days)
<b>Summer Vacation, Exam.&amp; Valuation</b>	: 08-04-2016 to 19-06-2016 (10 Weeks 70 Days)
<b>Odd Semester (I,III &amp; V :2016-17)</b>	: 20-06-2016

### I/III/V Semester – I Term

S.No.	Particulars	Date
27.	Reopening & Commencement of classes of the odd semester	15-06-2015
28.	Commencement of Practical	22-06-2015
29.	Fresher's Day	25-06-2015
30.	Inaugural Function of College Union & Sports Activities	06-07-2015
31.	Vanamahostsava (NSS)	10-07-2015
32.	Guest Lecture	26-07-2015
33.	Awareness Programme	01-08-2015
34.	Independence Day	15-08-2015
35.	First Internal Test	18-08-2015 to 22.08.2015
36.	Sports Meet	27-08-2015 to 28.08.2015
37.	Various Competitions (Union)	01-09-2015
38.	Social Science Function	08-09-2015
39.	Teachers Day	05-09-2015
40.	S.W.O Activities	15.09-2015
41.	Guest lecture (Awareness programme)	19-09-2015
42.	Ladies Association function	22-09-2015
43.	N.S.S. Activity	28-09-2015
44.	Science Association function	29-09-2015
45.	Second Internal Test	23-09-2015 to 26.09.2015
46.	Gandhi Jayanti	02-10-2015
47.	Commerce Association Function	05-10-2015
48.	Workshop/Conference/Seminar	08-10-2015
49.	Last Working Day of the Odd Semester	17-10-2015
50.	K.L.E. Foundation Day	13-11-2015
51.	Mid Term Vacation/Exam/Valuation	19-10-2015 to 06.12.2015

-2-

**II/IV/VI Semester II Term**

<b>S.No.</b>	<b>Particulars</b>	<b>Date</b>
25.	Reopening & Commencement of classes of the even semester	07-12-2015
26.	Commencement of Practical	10-12-2015
27.	Kannada Sahitya Sangh function	15-12-2015
28.	College Union activities (awareness Programme)	22-12-2015
29.	One Day Workshop/Conference/Seminar/Guest Lecture	28-12-2015
30.	Kanakadas Jayanti	02-01-2016
31.	Lingaraj Jayanti	10-01-2016
32.	Swami Vivekanand Jayanti	13-01-2016
33.	Planning Forum function	18-01-2016
34.	First Internal Test	20-01-2016 to 23-01-2016
35.	Republic Day	26-01-2016
36.	Commerce Department activities	29-01-2016
37.	Science Association activities	04-02-2016
38.	Guest Lecture	10.02.2016
39.	Ladies Association activities	18-02-2016
40.	NAAC Activities	20-02-2016
41.	N.S.S. Activities closing day	26-02-2016
42.	One day Workshop/Conference/Seminar/Guest Lecture	04-03-2016
43.	Awareness Programme	07-03-2016
44.	Second Internal Test	09-03-2016 to 12-03-2016
45.	Valedictory Function	18-03-2016
46.	Last Working day of the even semester (II/IV/VI)	07-04-2016
47.	Summer Vacation Exam. & Valuation	08-04-2016 to 19-06-2016

  
**PRINCIPAL**  
**S.S.M.S. COLLEGE**  
**ATHANI-591304**

## ANNEXURE III

### Best Practice I

**1. TITLE OF PRACTICE: Eco-Friendly Campus**

**2. GOAL:** This project is mainly focused on eco friendly campus related to Biodiversity conservation, Conservation of water, Energy conservation, causes of pollution & human health conservation. It is one of the best practices used to realise the goals of the college

**3. THE CONTEXT:**

- Environmental education is the part of the student's curriculum; they can implement what they learn. Many measures are instituted to make the campus eco friendly. Environment consciousness is the major concern of maintaining the biodiversity of the campus to provide a pleasant atmosphere for the academic and non-academic improvements. People have realized the importance of biodiversity & turn back to nature. Present day people want Organic Farming, Bioinsecticides and Ayurveda for health care i.e. Biodiversity is the basis of our life.
- Our campus stretches 27 acres out of which around 60% of the campus is covered with lush green vegetation & lawns. Which includes more than 700 plants, 441 trees, 70 medicinal plants, 32 fruit bearing plants, 15 sacred plants, 35 rare plants, one vermicomposting unit and one shade house.
- We are self-assured that by doing this we will inspire generations of environmentally conscious citizens, while providing clean & green ecofriendly campus.
- The faculty, staff & students have to contribute collectively to develop an ecofriendly sustainable campus & disseminate the concept of eco- friendly culture to the students where ever possible.
  - To conserve energy
  - To conserve biodiversity.
  - To make efforts for carbon neutrality
  - To practice Vermicomposting.
  - To utilize biodiversity
  - To use renewable energy
  - To construct Water harvesting pits
  - To plant trees
  - To manage the Waste

**4. THE PRACTICE: Eco-friendly practices in our campus**

- Proper measures have been taken to reduce carbon emission to keep the campus, pollution-free and uncontaminated.
- Every thusrday is practiced as 'Vehicle Free Day' on the campus. Hence, all the staff and students of the institution do not use vehicles on this day.
- Rich biodiversity is also maintained along with medicinal plants, ornamental plants, rare plants, shrubs, fruit trees and sacred plants.
- The rare, endangered and aquatic plants are maintained in the garden.
- The shade loving plants are maintained in the shade garden.
- The college practices 'Vanamohotsava' by planting new saplings to increase the green cover in the campus.



- The Bio manure generated out of garden waste through vermicomposting pits is used for the better growth of plants in the garden.
- The vermiwash obtained from vermicomposting is used as pesticide in the garden instead of chemical pesticides.
- The regular practices like celebration of ‘Wild Life Week’ and ‘World Ozone Day’ enrich the culture of environmental awareness among the staff and students.
- We practice the inauguration of all the programmes in the institution by watering the plants.
- Regular plants exploration reduces the noise pollution.
- Our institute has developed a plan to save energy by installing solar lights in the premises. Our campus has 06 solar lamps installed & solar water heaters in the hostels.
- In several places we are using CFL & LED Bulbs. We have planned to install the CFL, LED bulbs in place of remaining conventional light sources such as bulbs & tube lights in phase-wise manner. These steps will not only reduce the burden on our budget but will make the institute self-sustainable. In day today life the use of papers is cut down by the use of more ICT tools.
- Rain water harvesting pits are constructed for harvesting rain water to prevent soil erosion and to enrich the water table.
- Rain water is channelized towards bore wells to raise the ground water level.
- ‘Swachata Andolana’ is being practiced by staff, students & menial staff.

#### **5. EVIDENCE OF SUCCESS:** The main indicators are:

- Recently, Rani Channamma University Authorities have appreciated our best practice of maintaining eco-friendly campus.
- UEIGB of Karnatak University, Dharwad, MSMEDI, Hubballi and CEDOK, Dharwad have appreciated the green and lush campus.
- Created discipline & Awareness among the students about environment.
- Our campus being eco friendly attracts the stakeholders & other public for morning walk.
- The ‘Sacred Tree’ *Prosopis specigera* (Banni or Shemi) maintained in the heart of the garden attracts the spiritual devotees on important festivals like Dasara.
- It is believed that, His holiness Shri Shivayogi Murghendra Swamiji used to sit below this tree during his daily morning walk.
- Increases eco club activity in the campus year by year & reduce the time to deliver the required information to the students
- Encouraged students to come up with environment friendly ideas.
- ‘3R’ rule; Reduce, Recycle and Reuse is instilled in the minds of students.

#### **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

- More incentives can be given by the Government for such activities.
- Designing of number of initiatives in creating awareness.
- Changing the mindset of the students.
- Lack of Sufficient publicity through different media regarding the use of eco friendly practices.
- Waste water treatment.
- Lack of awareness of environmental pollution.
- Man power & Machinery required for maintaining huge garden.

**7. Contact details:**

- Name of the Principal : Shri B.R.Kantakar
- Name of the Institution : Shri Shivayogi Murughendra Swamiji Arts,  
Science and Commerce College, Athani.
- City : Athani
- Pincode : 591 304
- Accredited Status : 'B' Grade
- Work Phone : 08289-251173
- Fax : 08289-286041
- Website : [klesssmscollege.com](http://klesssmscollege.com)
- E-mail : [ssmsatn@gmail.com](mailto:ssmsatn@gmail.com)
- Mobile : 9611866671

## ANNEXURE IV

### Best Practice-II

#### 1. Title of the Practice: Fostering Social Responsibility

#### 2. Goal:

- To sensitize the staff and the students on social responsibilities contributing to their holistic development through various outreach programmes.
- To engage the students in meaningful service that meets community needs.
- To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society.
- To foster social responsibility among individuals irrespective of class, caste, religion, age and gender.
- To develop positive relationship of an individual, group and organization with the society.
- To facilitate the students of the College to establish and strengthen contact with their immediate environment i.e., link between educational institutions and the community at large, and also to establish network.
- To apply theoretical concepts and inputs to conserve and enhance the natural resources in the rural environment.

#### 3. The Context:

- The purpose of education is not just preparing the students for a livelihood but also to make them good citizens and above all good human beings.
- Values of caring and sharing with the less privileged are one of the important elements of such education.
- It is our collective responsibility to empower the underprivileged to become self-reliant so that they can live with respect and dignity.
- It is our duty to uphold the human rights of all disadvantaged sections of society.
- Our college encourages a lifelong ethic of community service.
- The College encourages and sensitizes the youth to be aware of social issues and concern of the society and stimulate them to extend their voluntary services.
- Outreach programmes are the platforms to extend and execute such services towards the upliftment of the underprivileged sections.
- In the present day society, students are unaware of social problems and issues. They are not aware of sufferings of the deprived sections. Hence to give them a first-hand experience in working with the underprivileged, the College has introduced various outreach programmes.

#### 4. Practices:

- The College has Extension activity Committee which gives an opportunity to the staff and students to participate in various outreach programmes.
- The outreach programmes organized by the college are:
  - **Blood Donation Camp:** The institution in association with KLE Society's Dr. Prabhakar Kore Hospital, Belagavi organized a Blood Donation Camp.
  - **Cleaning drive:** The institution organized swachatha andolana through street plays around the Athani town. Activity of cleaning up adapted villages under Mission 'Swachhata Andolana' was also undertaken by the NSS Volunteers.
  - **Anti plastic Drive** - Collection of plastic items like plastic bottles, milk packets and tetra packs was undertaken.
  - **Tree plantation drives:** Saplings are planted throughout the campus on the occasion of birthday of our beloved Chairman, Dr. Prabhakar Kore, every year on 01<sup>st</sup> August.
  - **Mega Health Check-up Camp:** For the benefit of the neighbourhood community Health Check-up camp was organized by the college in association with KLE Society's Dr. Prabhakar Kore Hospital, Belagavi in which 2200 patients availed the benefit.
  - **House hold waste management:** A group of students were involved with local panchayats in adopted villages for propagating house hold waste management.
  - **Road traffic rule awareness:** College associates with NGOs for controlling road traffic in the City of Athani.
  - Social and environmental issues are responded through activities ranging from blood donation camp to cleanliness drives.
  - The institution conducts numerous extension activities such as:
    - ✓ World Ozone Day celebration
    - ✓ World Environment Day celebration
    - ✓ Wild Life week
    - ✓ Under ground water analysis
    - ✓ Jan Dhana Yojane
    - ✓ Swachhata Andolana
    - ✓ Survey on garbage
    - ✓ Legal awareness programmes
    - ✓ Right to vote
    - ✓ Right to Information Act
    - ✓ Socio-economic survey of Parathnalli, Masurguppi and Katral Villages
- These regular programmes will create awareness through the student community amongst the general public to conserve the environment, preserve deteriorating values, waste management sense, traffic sense and inculcate a vision to look at the problem with a wider and holistic perspective by developing scientific temper.
- The institution provides opportunities for extension activities benefitting the community in the vicinity of the College.
  - Aids and population awareness Jatha
  - Collection of Daily News Papers and Display
  - Project on social, educational and economical status of visually impaired
  - Role of seri cultural crops in the development of villages at Balligeri, Athani
  - Role of banks in development of villages in association with SBI, at Devaraderhatti

- Awareness on superstitions
- Jana jagruti jatha at Nandagaon
- Enrollment of new voters
- A Survey on Garbage
- Illegal transport of women and children
- Organized “ Sanwaad” on “Right to Students Education” in collaboration with Shri Murughamatha Chitradurga, Sukshetra Gachinmatha & Press Reporters Association, Dr Shivamurti Muragasharanaru & international Awardee, Visually impaired Miss Ashwini Awati Interacted with our students
- Flood Relief Service
- Awareness of Hindi Language for the bank employees
- Assistance and Encouragement to the villagers to open their zero balance account under Prime Minister’s Jana Dhana Yojana Scheme
- Awareness Program for youth. Poojya Shri Shivabasava Swamiji & Siddalingadevaru graced the Youth
- Environmental awareness
- Conservation of Nature
- Nature lover – Life Style
- Organic Manure and Hazards of Plastic Wastes
- Procession in Athani Town to create awareness on Anti- terrorism
- Procession to create on energy conservation and misuse of Electricity
- Vanamahotsava
- Blood donation
- Health Awareness
- Legal Awareness
- Pulse-Polio Programme
- Suvarna Bindu Vaccination
- Cattle check-up Camp
- Awareness on quality of soaps
- Entrepreneurship Programme for unemployed youth
- Campus drive for unemployed youth

**5.Evidence of Success:** The details on the initiatives of the institution that encourage community participation are:

- **‘Swacchata Andolana’** was a joint venture of City Municipality, local people and college.
- The students involved in this programme went on a procession around Athani town and created awareness regarding cleanliness through the street plays.
- This ensures better environmental consciousness amongst the community.
- **Right to students’ education** was organized in the Institution.
- In this programme, His Holiness Dr. Shivamurti Murugha Sharanaru, Chitradurga and Visually impaired International Awardee Miss.Ashwini Awati, interacted with the students.
- This created social awareness and right to education act among the students.

- **Right to information act** was organized by the department of Political Science at Nadi Ingalagaon.
- The students and the staff members went on a 'Jatha' in the village, along with the students and staff of local High School.
- This created awareness regarding Human rights among the villagers.
- **Enrollment of new voters** was organized by the department of Political Science in association with Revenue department at Athani town.
- This helped all the eligible members to get enrolled in the voter list and created awareness on casting the votes.
- **Opening of zero balance account** was carried out by the department of Economics in association with SBI, Athani at Deva Radderahatti under Prime Minister's 'Jana Dhana Yojana'.
- This helped every citizen to have independent Bank Account.
- Through this programme every citizen can avail the benefit of Government Schemes.
- **Youth Awareness programme** was organized in the Institution to promote the responsibility of present day youth in the upliftment of society.
- Poojya Shri Shivabasava Swamiji and Shri Siddalinga Devaru addressed the students regarding role of youth power in India.
- **Blood donation camp** is organized every year on the occasion of the Birth Anniversary of our beloved Chairman, Dr.Prabhakar B. Kore, MP.
- This programme is organized in association with Hindaratna, Prakash Babu Patil Blood Bank, Sangli.
- The following number of students and staff members rendered humane service and donated blood to save the life of the needy.
 

▪ 2010-11	:	22
▪ 2011-12	:	59
▪ 2012-13	:	65
▪ 2013-14	:	77
▪ 2014-15	:	69
Total	:	292
- **Monumental awareness** was organized by the department of History at Lokapur.
- The students involved in this programme created awareness regarding the old monuments of Chalukya dynasty in various temples in and around Lokapur.
- This promotes better consciousness among the students and the other stake holders to conserve the rare and significant inscriptions and temples.
- **Health awareness programme** was organized by Women Empowerment Cell.
- This helped to create awareness about regular health fluctuations among the teenagers due to hormonal changes.
- The students were benefitted to have precautionary measures.
- **AIDS awareness programme** is regularly organized on December 1<sup>st</sup> on the eve of 'International AIDS Day'.
- The students and staff members organize 'Jatha' in the streets of Athani town with slogans and placards.
- This creates awareness on the precautionary measures to be taken to avoid the deadly disease, AIDS.

- **Service to the visually impaired:** The students and staff members regularly visit ‘Sneha Jyoti Blind Centre’, Satti Road, Athani.
- The visually impaired students are motivated by counseling and offering nutritious food, fruits and financial assistance.
- Dr.S.D.Patil contributed Rs.7,500/- towards their admission fees and Dr.M.M.Gondi donated Rs.2,000/- to the ‘Sneha Jyoti Blind Centre’.
- **Vote casting awareness** was organized by the NSS unit in Athani town.
- The volunteers went on a procession with slogans, placards and street plays to create awareness on mandatory casting of votes.
- **Socio-economic survey of Athani taluka:** The staff members rendered service in the survey of socio-economic status of Athani taluka organized by Government of Karnataka.
- **Service to the Speech and Hearing impaired Centre:** The students and staff members visited the Service to the Speech and Hearing impaired Centre, at Ballolli Farm by History department.
- This created the sense of social behavior amongst differently abled community.

#### 6. Problems Encountered and Resources Required:

- More incentives can be given by the Government for such activities.
- Designing of number of initiatives in creating awareness.
- Changing the mind-set of the students.
- Lack of Sufficient publicity through different media regarding the social responsibilities.
- Man power & Machinery required for organizing such activities.

#### 7. Contact details:

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